

# SCHOOL OF SCIENCE & APPLIED LRNG GRADES 3-8 ELA ASSESSMENT DATA

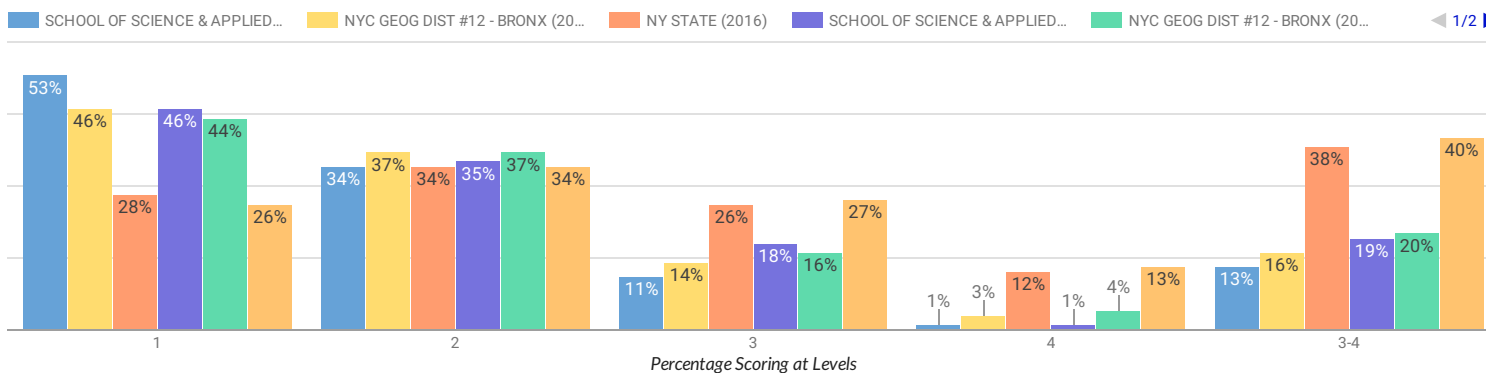
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

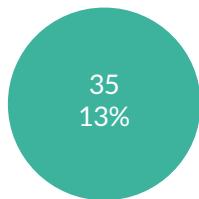
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2016

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 270

LEVEL 1

144	53%
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LEVEL 2

91	34%
----	-----

LEVEL 3

31	11%
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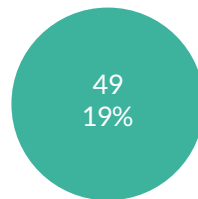
LEVEL 4

4	1%
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2017

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 262

LEVEL 1

120	46%
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LEVEL 2

93	35%
----	-----

LEVEL 3

47	18%
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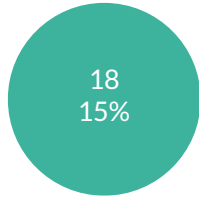
LEVEL 4

2	1%
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# BY GENDER

## FEMALE

### PROFICIENT



TOTAL TESTED: 121

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

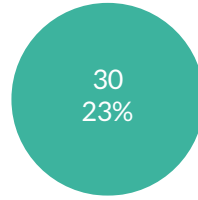


#### LEVEL 4



## FEMALE

### PROFICIENT



TOTAL TESTED: 133

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

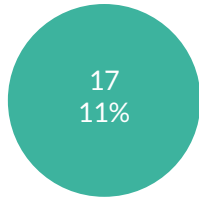


#### LEVEL 4



## MALE

### PROFICIENT



TOTAL TESTED: 149

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

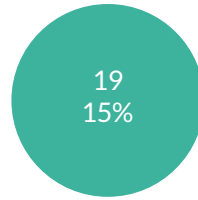


#### LEVEL 4



## MALE

### PROFICIENT



TOTAL TESTED: 129

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3



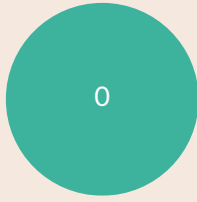
#### LEVEL 4



# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

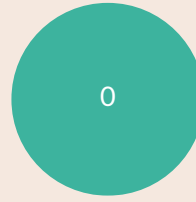


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

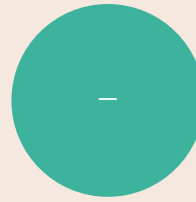


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

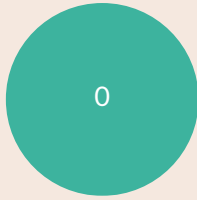


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

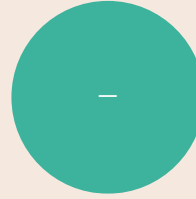


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

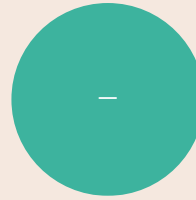


LEVEL 4



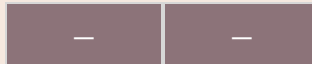
WHITE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

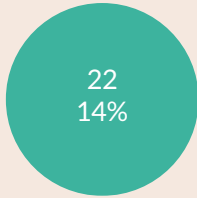


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 161

LEVEL 1



LEVEL 2



LEVEL 3

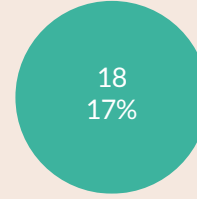


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 103

LEVEL 1



LEVEL 2



LEVEL 3

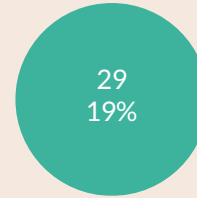


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 153

LEVEL 1



LEVEL 2



LEVEL 3



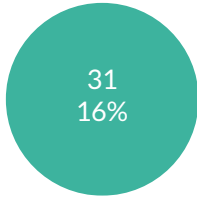
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

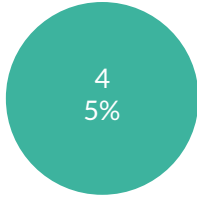


TOTAL TESTED: 188

LEVEL 1		LEVEL 2	
79	42%	78	41%
LEVEL 3		LEVEL 4	
27	14%	4	2%

## STUDENTS WITH DISABILITIES

PROFICIENT

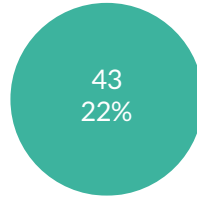


TOTAL TESTED: 82

LEVEL 1		LEVEL 2	
65	79%	13	16%
LEVEL 3		LEVEL 4	
4	5%	0	0%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

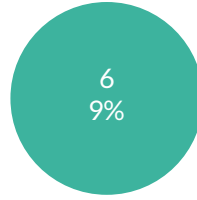


TOTAL TESTED: 194

LEVEL 1		LEVEL 2	
66	34%	85	44%
LEVEL 3		LEVEL 4	
41	21%	2	1%

## STUDENTS WITH DISABILITIES

PROFICIENT

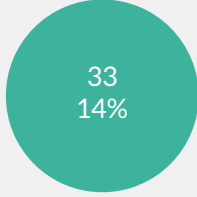


TOTAL TESTED: 68

LEVEL 1		LEVEL 2	
54	79%	8	12%
LEVEL 3		LEVEL 4	
6	9%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 238

LEVEL 1



LEVEL 2



LEVEL 3

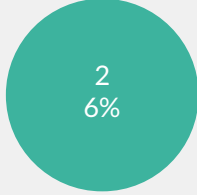


LEVEL 4



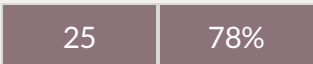
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 32

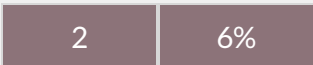
LEVEL 1



LEVEL 2



LEVEL 3

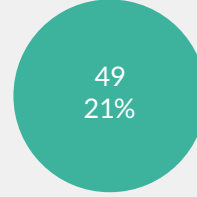


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 231

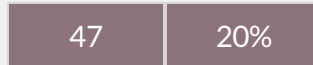
LEVEL 1



LEVEL 2



LEVEL 3

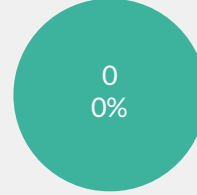


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 31

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 37

LEVEL 1



LEVEL 2



LEVEL 3

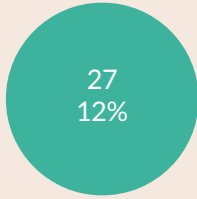


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 233

LEVEL 1



LEVEL 2



LEVEL 3

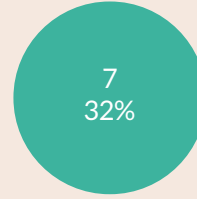


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

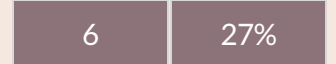


TOTAL TESTED: 22

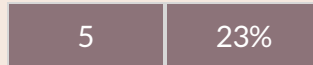
LEVEL 1



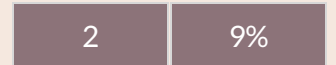
LEVEL 2



LEVEL 3

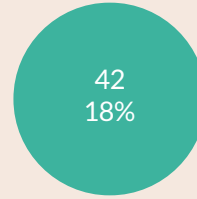


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 240

LEVEL 1



LEVEL 2



LEVEL 3

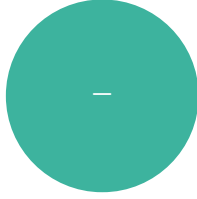


LEVEL 4



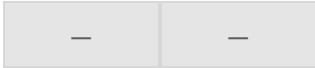
NOT MIGRANT

PROFICIENT

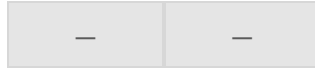


TOTAL TESTED: —

LEVEL 1



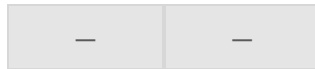
LEVEL 2



LEVEL 3

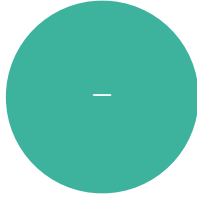


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

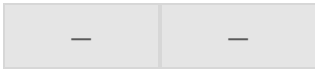
LEVEL 1



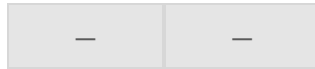
LEVEL 2



LEVEL 3

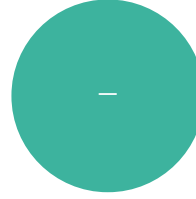


LEVEL 4



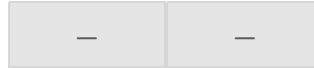
NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

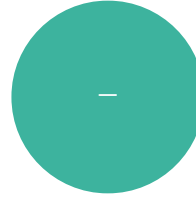


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

